

THE CODE OF CHILDREN'S RIGHTS IN EARLY CHILDHOOD EDUCATION

Every infant, toddler, and young child has rights and this includes within early childhood education services (as made plain by the United Nations Convention on the Rights of the Child 1992 and the New Zealand Human Rights Act 1993).

Ten Rights

1. To have their parents, family and whānau stay with them and participate in the early childhood programme.
2. To experience early childhood education and care that is of the highest standard.
3. To receive skilled care and learning opportunities appropriate to meeting needs and personal choices.
4. To have continuous, meaningful, and caring relationships with the adults responsible for their care and education in the service.
5. To be kept safe from harm, including protection from child abuse, bullying, and risks to health.
6. To have their privacy respected.
7. To be included regardless of size, special ability, or disability and be supported to exercise independence and develop self-esteem.
8. To be treated with respect including being involved in all decisions affecting them by receiving information in a way that is understandable, having opportunities to express views, ask questions and receive truthful responses.
9. To receive positive guidance free from coercion and discrimination.
10. To complain if necessary and have complaints as put forward by parents/caregivers taken seriously.